

## COURSE SPECIFICATION

Name of institution: King Mongkut's University of Technology North Bangkok

Campus/faculty/department: Department of Languages, Faculty of Applied Arts

### Section 1 General Information

Course code and course title

Thai : 810317/080103017

English : 810317/080103017 English Conversation 2

Number of credit 3

Curriculum and type of subject

3.1 Curriculum : Undergraduate program

3.2 Type of Subject: English

Responsible faculty member: Megha Chand and Bhaskar Laha (coordinators)

5. Trimester / year of study

5.1 Trimester Year of study: 2016

Number of students-

Pre-requisite English Conversation 1

Co-requisite --

Venue of study: Various classrooms in several Faculties at KMUTNB Bangkok & Prachinburi

Date of latest revision: Date: 15th Feb. Month: February Year: 2016

### Section 2 Goals and Objectives

#### Goals

To produce capable graduates for any academic pursuit. To prepare students for communication in English in multiple contexts in a variety of topics in both work and social situations.

#### Objectives of development/revision

To make the course syllabus relevant as per the objectives of the course and to develop the English skills of students.

### Section 3 Course Management

Course descriptions

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(English) English Conversation 2 develops general speaking and listening skills. The vocabulary, conversation, and grammar of everyday situations are presented and practiced. All classes are conducted in English.

Credit hours / trimester

Lecture (Hour)	Additional class (Hour)	Laboratory/field trip/internship (Hour)	Self study (Hour)
45			

Number of hours that the lecturer provides individual counseling and guidance: 3 hours per week

### Section 4 Development of Students' Learning Outcome

#### Expected outcome on students' skill and knowledge

The aim of the course is to develop speaking and listening skills for everyday contexts.

#### Teaching methods

Lecture and student group activities with audio &/or visual aids

#### Evaluation methods

Speaking tests, written language and listening tests, course projects, attendance/participation and English Discoveries Online

#### Morality and Ethics

Expected outcome on morality and ethics

- (1) To help one another without personal criticism
- (2) Students can engage in group work
- 3) To learn not to cheat and to be responsible for their own work.

#### Teaching methods

Encourage peer learning and conversational practice with each other.

Requires each student to take part in the activities regardless of their proficiency

Evaluation methods

Evaluation of proficiency is conducted through projects, assignments, tests and English Discoveries Online.

## **2. Knowledge development**

Expected outcome on knowledge development

- 1 Converse on topics from the course book by making appropriate statements, questions and responses.
- 2 Use appropriate and grammatically accurate expressions in conversation.
- 3 Use socially appropriate language for informal conversations.
- 4 Use appropriate conversation strategies such as starting conversations, inviting, and giving opinions.
- 5 Understand informal spoken conversations that are similar in topic and content to those in the course book, as well as demonstrate understanding by doing listening comprehension tasks correctly.

### **Teaching methods**

- 1) Encourage and enhance student's creativity by discussing and enacting real life scenarios.
- 2) Elicit answers from students appropriately
- 3) Provide advice on relevant resources

### **Evaluation methods**

Midterm and final speaking tests cover oral and listening abilities

Course projects require collective efforts and creative thinking

English Discoveries online requires practice of various everyday English skills

### **Intellectual development**

Expected outcome on Intellectual development

- (1 Critical thinking and creative thinking

### **Teaching methods**

Peer feedback of the problem at hand is encouraged

Group and pair work are encouraged

### **Evaluation methods**

- 1) Course projects
- 2) Speaking tests requiring higher thinking skills and usage of appropriate language
- 3) Language and Listening Tests requiring the proper understating and knowledge of English Language
- 4) English Discoveries online

### **Interpersonal relationship and responsibility**

**Expected outcome on Interpersonal relationship and responsibility**

- (1) Cooperation between classmates

**Teaching methods**

- 1) Assigning group work and pair work assignments
- 2) Evaluation methods
- 3) Design the rubrics for the course projects which demands participation from each member in the group.
- 4) Design the rubrics for the speaking tests (midterm and final) which require communication with other people

**Mathematical analytical thinking, communication skills, and information technology skills:**

Use of English Discoveries Software

**Expected outcome on Mathematical analytical thinking, communication skills, and information technology skills**

- (1) English Discoveries Online: To help students practice their English language skills at their convenient time

**Teaching methods**

- 1) Instruct on the use of English Discoveries software in the classroom

**Evaluation methods**

- 1) Student's progress will be assessed on a scale ranging from 0-5%

## Section 5 Teaching and Evaluation Plans

### Teaching plan

Week	Date	Lesson*
1	Jan 11 - 15	Course Introduction + Getting Started(optional)
2	Jan 18 – 22	Units 1A + 1B: What are you like? Breaking the ice.
3	Jan 25 - 29	Units 3A + 3B: That sounds delicious! Going out to eat.
4	Feb 1 – 5 (Thu. 4th, Eng. Fun Fair)	Units 4A + 4B: What’s the weather like? Extreme weather.
5	Feb 8 – 13	Units 5A + 5B: In the workplace. Unusual jobs.
6	Feb 15 - 19	Units 6A + 6B: Hobbies and interests. If I had more time...
7	Feb 22 – 26 (Mon. 22nd Holiday)	Units 7A + 7B: Playing and watching sports. How about a game?
8	Feb 29 - Mar 4	Midterm Speaking Test in class
	Mar 7 - 11	Univ. Mid-term Examinations (No Class)
	Mar 14 - 18	KMUTNB Entrance Exams (No Class)
9	Mar 21 - 25	Units 8A + 8B: Getting around town. Going places.
10	Mar 28 – Apr 1	Units 9A + 9B: A great vacation. World travel.
11	April 4 – 8 (Wed. Apr 6: Holiday)	Units 10A + 10B: I want one of those! Great ideas?
	Apr 11 - 15	Songkran Holidays (No Class)
12	Apr 18 - 22	Units 13A +13B
13	Apr 25 – 29	Final Speaking Test in class
14	May 2-6 (Thu-Fri May 5-6 Holiday)	Final Listening and Language Tests in class
15	May 9-13	Video project submission or Presentation

### Evaluation plan

	Assessment	Procedure	Duration	%
1	Midterm Speaking Test*	Assessed role play, interview, or conversation with the instructor based on specified units	4 to 6 mins.	20%
2	Final Speaking Test*	Assessed role play, interview, or conversation with the instructor based on specified units	4 to 6 mins.	20%
3	Final Listening Test*	Listening comprehension of audio recordings based on all course units (20 questions)	30 to 45 mins.	20%
4	Final Language Test*	Language usage test of all course units (20 questions)	30 - 45 mins.	20%
5	Course Project**	Group interview with a tourist/expat in Thailand or individual presentation on a topic submitted during Week 13	5 to 7 mins.	10 %

6	Attendance***	Class attendance (Wks 1-7, 9-14)	Ongoing	5%
7	English Discoveries Online****	Online Assignment	Ongoing	5%

## **Section 6 Teaching Materials and Resources**

**Texts and main documents:** Jones, L. (2012). Let's Talk 2. Second Edition. Cambridge

**Documents and recommended information:** handouts and reference materials

## **Section 7 Evaluation and Improvement of Course Management**

### **Strategies for effective course evaluation by students**

- 1) Students will be asked to give a feedback about the course syllabus and its relevance.

### **Evaluation strategies in teaching methods**

- 1) Discussion and participation of the students
- 2) Collaboration with colleagues on teaching methods, strategies, content.

### **Improvement of teaching methods**

Teaching methods are to be improved based on their effectiveness with the target student groups.

### **Evaluation of students' learning outcome**

Learning outcomes will be tested through class observations, presentations, tests, and course projects.

### **Review and improvement for better outcome**

At the end of the semester, the overall achievements of the students will be reviewed and appropriate points will be identified to improve for the following semester.

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